

An Avant-Garde International University under the aegis of Ministry of External Affairs, GoI. (Established by an Act of Parliament of India)

SCHOOL OF BUDDHIST STUDIES, PHILOSOPHY & COMPARATIVE RELIGIONS

The School of Buddhist Studies, Philosophy & Comparative Religions has been functioning since 2016-17 and growing academically and logistically. It offers two Masters programs, namely - MA in Buddhist Studies, Philosophy & Comparative Religions and MA in Hindu Studies (Sanātana Dharma), along with the Global PhD program. These programs consist of a composite curriculum consisting of a History of Hindu and Buddhist traditions, a text-based study of different philosophical systems of India and a Comparative Study of Religions. The School also offers separate training in classical languages such as Pali, Sanskrit, and Tibetan to facilitate the reading of the primary Hindu and Buddhist texts. The skills imparted to students extend from rigorous reading of literary and philosophical texts to archaeological training.

ADMISSION ANNOUNCEMENT: 2025-27 MA (Hindu Studies (Sanātana Dharma))

Salient Features

- Introduction to the Vedas: Rigveda, Yajurveda, Sāmaveda, and Atharvaveda
- Introduction to Major & Minor Upanisads
- Fundamentals of Indian Philosophical Schools
- Capsules of Knowledge: Sūtras & Commentaries
- Ethics in Hindu Philosophy
- Indian Epics: The Ramayana & the Mahābhārata
- Introduction to Purānas
- The Bhagavadgītā and understanding of the 'Self
- Purusārtha: Goals of Human life
- The Arthaśāstra of Kautilya



- BIMSTEC ASEAN ICCR BHUTAN THAILAND
 - NU Academic Excellence & many more.



To know more about the programme scan this QR code



To access the online application this QR Code



Admission Help line 91-6112-255330, +91-70332 91552

For specific queries visit us: www.nalandauniv.edu.in Email: admissions2025@nalandauniv.edu.in (Indian Students) Email: foreignstudents@nalandauniv.edu.in (International Students)

Nalanda University Participating Countries

































